

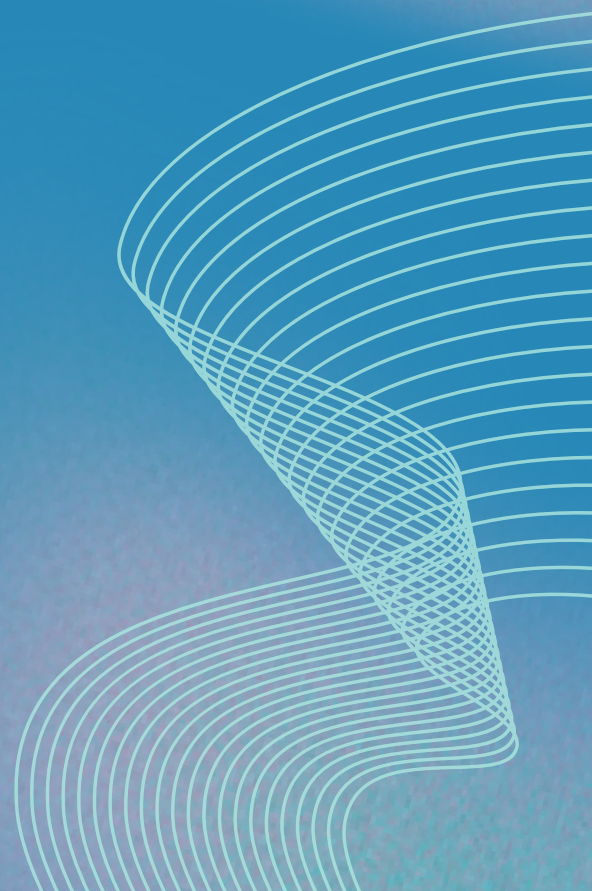
The 8th CLE Conference on Teaching and Learning

Foundations & Frontiers

*WHERE CORE PRINCIPLES
MEET EMERGING TRENDS*

Agenda

November 8th, 2025



Morning Agenda

Saturday, November 8, 2025

Round Table Meeting Room, 4th Floor, Convention Center

Hosts: **Dr. ZENG Simin, Dr. Adrian Rowland**

- **08:30-08:50** Registration (Outside Round Table Meeting Room)
- **08:50-09:00** Welcome Speech
Prof. HU Yuxiu, Director of Center for Language Education, Southern University of Science and Technology
- **09:00-09:45** Keynote Speech
Building Critical Literacies in Post-Digital Language Classrooms
Prof. Pascual Pérez-Paredes, The Education University of Hong Kong / University of Murcia, Spain
- **09:45-10:10** Group Photo & Tea Break
- **10:10-10:30**
From Teacher- to Learner-Centered and Humanistic Approach: An Autoethnographic Journey of Teacher Identity Transformation
Prof. Hideo Ozaki, Soka University, Japan
- **10:35-10:55**
Teaching Cross-Disciplinary Variation in an Academic Writing Course: A Case Study of Research Article Titles
Prof. Lilia Shevyrdyaeva, Shenzhen MSU-BIT University / Moscow State University, Russia
- **11:00-11:20**
To Be Fully Human: Re-Envisioning Critical Thinking and Language Learning in the Age of AI
Prof. PU Shi, Beijing Foreign Studies University
- **11:25-11:45**
Context-Responsive Design in High-Stakes EAP
Beatrice Clegg, Center for Language Education, Southern University of Science and Technology
- **12:00-14:00** Lunch Break (Faculty Club)

Afternoon Agenda

Saturday, November 8, 2025

- **14:00-16:00** **Parallel Sessions**
- **16:00-16:20** **Tea Break**
- **16:20-16:40** **Session Summaries & Closing**
Round Table Meeting Room, 4th Floor, Convention Center

Session 1 *Fundamentals*

Rooms **402/403**, Convention Center

Hosts: **Dr. SHAO Jinshi, Samuel Whitaker**

- 14:00-14:20** **Direct vs Indirect Written Corrective Feedback:
The Mediating Role of Foreign Language Anxiety**
*Dr. SHAO Jinshi, Center for Language Education,
Southern University of Science and Technology*
- 14:25-14:45** **Enhancing Peer Feedback Through Rubric Co-Construction:
A Study on Student Engagement and Perceptions in
Academic Writing**
*HU Lingli, Xi'an Jiaotong-Liverpool University & CHEN Can,
Southeast University*
- 14:50-15:10** **Enhancing Coherence in Chinese EFL Writing Through
Thematic Choice and Theme Progression**
Prof. SU Lezhou, Beijing Foreign Studies University
- 15:15-15:35** **Back to Basics: Hands-On Games for a High-Tech EFL
Context**
*Katie Elizabeth Hibner, Center for Language Education,
Southern University of Science and Technology*
- 15:40-16:00** **Pleasure Reading and Academic Achievement (Case Study)**
Jonathan Jones, Concordia University Chicago



Session 2

Innovations and Frontiers

Rooms **407/408**, Convention Center
Hosts: **Prof. XU Siquan, Hannah Bradbury**

- 14:00-14:40** **Panel:**
Revolutionizing Learning: Unleashing AI and VR in Education
Prof. Junjie Gavin Wu, Macao Polytechnic University
Prof. ZHANG Danyang, Shenzhen University
- 14:50-15:10** **An Investigation of the Use of Artificial Intelligence in British and American Literature**
Dr. CHEN Xi, Harbin Institute of Technology (Shenzhen)
- 15:15-15:35** **Don Popito: A Pedagogical AI Agent for Exploring Contemporary Pop-Culture in Higher Education**
Alejandro Castellano, Xi'an Jiaotong-Liverpool University
- 15:40-16:00** **Building TAR-íA: Strategies for Adaptive AI Tools for Scalable Language Practice Activities in Absolute Beginner Modules**
Dr. Raúl Getino-Diez, Xi'an Jiaotong-Liverpool University



Session 3

Bridging Past and Future (I)

Room **405**, Convention Center

Hosts: **Dr. LUO Jinru, Kelly Nelson**

14:00-14:20 **Revising the Fundamentals**

Stephen R. Pellerine, RDF International School

14:25-14:45 **Understanding Students' Use of Generative AI in Higher Education: 'Snapshots' of Evolving Practice in an Undergraduate Biosciences Programme**

Dr. Karl Peter Nightingale, King's College London / SUSTech - Kings Joint Medical School

14:50-15:10 **Constructing Teacher-AI Collaborative Scaffolding in Task-Based Language Teaching: Opportunities and Challenges in English Speaking Class**

Dr. LUO Jinru & Dr. ZENG Simin, Center for Language Education, Southern University of Science and Technology

15:15-15:35 ***The Important Work: How Teachers are Adapting to AI***

Dr. Adrian Rowland, Center for Language Education, Southern University of Science and Technology

15:40-16:00 **Structured or Semi-Structured? The Use of Reflection Journals in L2 Academic Writing for Enhancing Postgraduates' Generative Artificial Intelligence Literacy**

WEN Lanyu, Shenzhen University



Session 4

Bridging Past and Future (II)

Room **406**, Convention Center

Hosts: **Prof. LIU Qing, Dr. Conrad Herrera, Dr. Paul Madden**

14:00-14:20 **Bridging the Core and the Trend: Exploring AI Assistance in Enhancing EAP Skills Through Targeted Learning-Oriented Assessments (LOA)**

DENG Shu & ZHANG Lu, Xi'an Jiaotong-Liverpool University

14:25-14:45 **Moving Beyond the Test Trainer: An Autoethnographic Narrative Inquiry of a College English Teacher's Conflicting Professional Identities**

Dr. BI Xin (Lotus), Harbin Institute of Technology (Shenzhen)

14:50-15:10 **Investigating AI Literacy to Enhance English Language Acquisition**

Adam Savran, Dr. Conrad Herrera, Prof. LIU Qing, & LUO Yang, Center for Language Education, Southern University of Science and Technology

15:15-15:35 **The Socratic Method for Teaching Critical Thinking: a Chinese Case Study**

KALTENMARK Arnaud, RDF International School / Jinan University

15:40-16:00 **A Magic Bullet or Just a Bullet? AI and Second Language Acquisition**

Dr. Paul Madden, Center for Language Education, Southern University of Science and Technology