

# MORNING AGENDA

**Registration: 8:20-8:50**  
**Room 114, School of Business**  
**Host: Qing LIU, AI EVANS**

TIME	SPEAKER & TITLE
8:50-8:55	Director of the Center for Language Education, SUSTech <b>Dr. Yuan LI</b> <i>Welcome Speech</i>
9:00-9:40	Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University <b>Keynote speaker one: Dr. Dechao LI</b> <i>Designing Problems for PBL Translator Training: A corpus-based approach</i>
9:40-10:20	Director of the English Language Centre, University of Macau <b>Keynote speaker two: Dr. Katherine Hoi Ying CHEN</b> <i>Creating a Positive Classroom Climate and Inspiring Learning with Mindfulness</i>
10:20-10:40	Group Photo and Tea Break
10:40-11:00	English Language Center, Shenzhen MSU-BIT University <b>Dr. Lilia SHEVYRDYAEVA</b> <i>A Series of Thematic Workbooks for Biology Undergraduates: Materials Design Between ESP and CLIL</i>
11:00-11:20	English Language Centre, Xi'an Jiaotong-Liverpool University <b>Martina DORN</b> <i>With a Little Help from My Friend AI</i>
11:20-11:40	Center for Language Education, SUSTech <b>Dr. Qing LIU, Adam SAVRAN, Dr. Conrad HERRERA, Yang LUO</b> <i>From Freshmen Profile to Adjusting to EMI</i>
11:40-12:00	College of International Studies, Shenzhen University <b>Dr. Zhuxia FU</b> <i>Promoting L2 Writing Development Via a Concept-based Approach to Teaching Genre: A Sociocultural Intervention Study in Chinese EFL Writing Classrooms</i>
12:00-14:00	Lunch and Student Posters

# AFTERNOON AGENDA

## Panel 1: Creativity in Teaching Design

Host: Yuxiu HU

Room 108, School of Business

TIME	SPEAKER & TITLE
14:00-15:20	Center for Language Education, SUSTech <b>Dr. Yuxiu HU</b> <i>In-class Activities for Improving English Listening and Speaking in Cross Cultural Communication</i>
	English Language Center, Beijing Normal University – Hong Kong Baptist University United International College (UIC) <b>Yalan LIU</b> <i>Learning English through Public Speaking Competition: How to design an Effective Selection and Training Program</i>
	English Language Centre, Xi'an Jiaotong-Liverpool University <b>Jingfei ZHANG &amp; Hongjuan YU</b> <i>The Incorporation of Gamified Vocabulary Games into EAP Classes: Its Efficacy in Enhancing Students' Motivation and Vocabulary Retention</i>
	<b>Heads Together</b>
15:20-15:40	Tea break
15:40-16:40	Center for Language Education, SUSTech <b>Prof Siqun XU</b> <i>How to Teach Presentation Skills Effectively in Class</i>
	English Language Centre, Xi'an Jiaotong-Liverpool University <b>Chaonan XU</b> <i>Developing Students' Global Competence: A Case Study of Integrating the UN SDGs in an EAP Module at XJTLU</i>
	<b>Heads Together</b>
17:10	Panel Summaries (Return to Room 114, School of Business)

# AFTERNOON AGENDA

## Panel 2: Embracing Technology

Host: Xinting ZHANG

Room 109, School of Business

TIME	SPEAKER & TITLE
14:00-15:20	Center for Language Education, SUSTech <b>Dr. Zhuo LI &amp; Bohan SHEN</b> <i>From Students' "Catch Me If You Can" to Teachers' "Teach Me Since You Can": Transforming ELT in the AI Era</i>
	Center for Language Education, SUSTech <b>Dr. Rongrong DONG</b> <i>Co-construct Theme-based Multimodal Course Resource Bank with Students</i>
	Center for Language Education, SUSTech <b>Dr. Xinting ZHANG</b> <i>Building and Applying Local Learner Corpora for Enhanced EFL Writing Instruction</i>
	<b>Heads Together</b>
15:20-15:40	Tea break
15:40-17:00	English Language Centre, Xi'an Jiaotong-Liverpool University <b>Jinyang SONG</b> <i>Bringing AI into the EAP Classroom: When, How, For Whom, and Why? - A Case Study at XJTLU</i>
	School of Humanities and Social Sciences, Harbin Institute of Technology (Shenzhen) <b>Dr. Xi CHEN</b> <i>Blended Teaching Based on Rain Classroom and MOOC - An Example of "Appreciation of British and American Literature"</i>
	Center for Language Education, SUSTech <b>Dr. Jinru LUO</b> <i>Machine Translation Post Editing and its Application in Teaching</i>
	<b>Heads Together</b>
17:10	Panel Summaries (Return to Room 114, School of Business)

# AFTERNOON AGENDA

## Panel 3: Motivating Learning

Host: **AI EVANS**

Room 110, School of Business

TIME	SPEAKER & TITLE
14:00-15:20	Center for Language Education, SUSTech <b>Prof AI EVANS</b> <i>Performance You (Might) Want: "Challenge Me" as a Project to Build Confidence and Motivation</i>
	English Language Center, Shenzhen MSU-BIT University <b>Dr. Olga FLEONOVA</b> <i>Student Agency in an ESP Course</i>
	Center for Language Education, SUSTech <b>Dr. Paul MADDEN</b> <i>"I Love It When You Rap in Class!"</i> <i>Using Hip-hop to Increase Student Engagement and Motivation</i>
	<b>Heads Together</b>
15:20-15:40	Tea break
15:40-16:40	Center for Language Education, SUSTech <b>Dr. Miguel MARQUEZ</b> <i>Learning a Language 3 Hours per Week, 10 Minutes a Day or 30 Hours per Week</i>
	College of International Studies, Shenzhen University <b>Yuenan ZHU</b> <i>Motivational Regulation Strategies and Language Learning Strategies of Junior High School Students in Shenzhen</i>
	<b>Heads Together</b>
17:10	Panel Summaries (Return to Room 114, School of Business)

# AFTERNOON AGENDA

## Panel 4:

English as a Medium & Assessment / Feedback for Learning

Host: Jenny HIRST & Qing LIU

Room 111, School of Business

TIME	SPEAKER & TITLE
14:00-15:20	Center for Language Education, SUSTech <b>Jenny HIRST</b> <i>Body, Mind &amp; Soul: English as a Medium of Instruction, Information, and Identification</i>
	Education- Reading & Writing Specialist, Concordia University of Nebraska <b>Jonathan JONES</b> <i>Improving English Literacy Through Content in Mainland China</i>
	School of Foreign Languages, Wuyi University <b>Dr. Wenhao ZHANG</b> <i>From Impersonal to Interpersonal: a Multimodal Analysis on Hong Kong Science and Engineering Undergraduate's Seminar Presentation</i>
	<b>Heads Together</b>
15:20-15:40	Tea break
15:40-17:00	Center for Language Education, SUSTech <b>Hannah BRADBURY</b> <i>Speak up! Five Activities to Build Confidence through Debate</i>
	Faculty of Humanities and Social Sciences, City University of Macau <b>Dr. Jinshi SHAO</b> <i>The Relative Effects of Direct and Indirect Written Corrective Feedback on L2 Learning: the Mediating Role of Field Dependence/Independence</i>
	School of Humanities and Social Sciences, Harbin Institute of Technology (Shenzhen) <b>Dr. Wenqi XIAO</b> <i>Understanding Peer Feedback Training in the L2 Public Speaking Classroom</i>
	<b>Heads Together</b>
17:10	Panel Summaries (Return to Room 114, School of Business)